Gennaro F. Vito dedicates this book to Harry E. Allen.

Jeffrey R. Maahs dedicates this book to his family.
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Preface

This text is the result of many years of teaching criminology at the undergraduate and graduate levels, working with criminal justice agencies, and conducting research on crime and its consequences. We have benefitted from those classroom and professional experiences. They inform the contents of this book. We give attention to the linkage between theory, research, and policy because without these connections, there is little hope of crime prevention or treatment. The text has been completely revised and updated to contain the most recent statistics and research findings on the topics covered. Materials updated for the Fifth Edition are listed as follows.

Chapter 1
- Reorganized and updated based on the themes of the book: theory, research, and policy.
- Given the many relationships between mass media, modern society, and the study of crime, we added a section on crime and the media. This includes a Theory in Action box about “reality” television shows about policing, such as Cops and LivePD.

Chapter 2
- Discussed updated statistics from Uniform Crime Reports, the National Crime Victimization Survey, city crime ratings, and the National Incident-Based Reporting System.
- Updated the discussions about intimate partner violence, victims of identity theft, and violence in the workplace.
- Updated the criminal justice statistics for the jail population, the prison population, and probation and parole figures.

Chapter 3
- Updated the information on incapacitation and incarceration trends.
- Provided updated research on deterrence theory, including evaluations of Hawaii’s HOPE program.
- Incorporated updated research on rational choice theory.
- Updated the Theory in Action box on “scared straight” programs to include new research.

Chapter 4
- Updated the research on the DNA–crime link to address genome-wide association studies and other advances in technology.
- Added a Theory in Action box on how DNA is used in criminal justice.
- Added a Theory in Action box on the water crisis in Flint, Michigan.

Chapter 5
- Updated the Theory in Action box to include the link between mental illness and mass shootings in the United States.
- Added a section on contagion theory.
- Added moral recognition therapy (MRT) as example of cognitive skills/restructuring.

Chapter 6
- Updated Sampson’s research on collective efficacy.
- Updated the Theory in Action box on Cabrini-Green.
- Incorporated updated research on institutional anomie.
- Updated the information on general strain theory, including strains most likely to cause crime and defining objective and subjective strains.

Chapter 7
- Added a study of Japanese men’s cognitive distortions about sexual offenses.
- Added a section on positive criminology, including Agnew’s “social concern,” and updated Cullen’s social support.
- Updated the Theory in Action box on “ban the box” campaigns.
- Updated the information on restorative justice.

Chapter 8
- Updated the Theory in Action box on the legal status of marijuana.
- Updated the statistics on race/ethnic disparities in incarceration rates, and research on disparity. This includes research on “driving while Black.”
- Updated the information on the relationship between drug policy and race. This includes the winding down of the drug war and the public health approach advocated in the face of the opioid crisis.
Chapter 12
- Incorporated discussion of the theoretical link between crime and disorder in the section about broken windows theory and updated the research findings.
- Updated the information on casinos and crime.
- Included new statistics in the discussion about human trafficking.

Chapter 13
- Added information about the UN Code of Conduct Towards Achieving a World Free of Terrorism.
- Updated the text with information about the 2019 mass shooting in El Paso, Texas.
- Incorporated material on Patrick Crusius (El Paso Walmart shooting), Conor Climo (planned white supremacist attack), James A. Fields Jr. (attack at Charlottesville “Unite the Right” rally), and Robert Gregory Bowers (Pittsburgh synagogue shooting).
- Updated the chapter with information about the 2018 Taliban attacks in Afghanistan and the 2018 Intercontinental Hotel Attack in Kabul, Afghanistan.

Chapter 14
- Added sections on cyberhate, cyberstalking, and sexting.

Chapter 15
- Added a section on drug dealer methods.
- Incorporated new research findings in the discussion of women, drug abuse, and crime.
- Updated the analysis of the impact of drug treatment.
- Updated the discussion about legalizing marijuana.

Chapter 16
- Added information about the initiation ceremony to the Theory in Action box, The 10 Commandments of the Mafia.
- Expanded the discussion about the business of organized crime to include findings about the types of illegal gambling promoted by organized crime and the related criminal offenses involved.
- Updated the statistics of the impact of white-collar crime and added information about white-collar crime victim compensation.
- Added an economic analysis to the Theory in Action box, The Neapolitan Camorra.
- Added a new Theory in Action box on Russian organized crime.
- Added a new Theory in Action box on outlaw motorcycle gangs.

**The Student Experience**

*Criminology: Theory, Research, and Policy, Fifth Edition,* was designed with students in mind and contains numerous pedagogical features to aid in their understanding and retention of the material.

For this edition, the text has been organized into three parts to add structure and help readers focus on the different topics.
Each chapter opens with a list of objectives to help the reader focus on the most important aspects of the material and come away with measurable outcomes to indicate mastery of the subject.

Throughout each chapter, Theory in Action boxes feature closer looks at special topics related to the chapter. These boxes can help students connect content to practical applications and real-life scenarios, and provide a starting place for further research.
A wide range of Instructor Resources are also provided with this book. These resources are meant to aid the instructor throughout the teaching of this book and help the student gain a deeper understanding of the information at hand.

- **Slides in PowerPoint format**
- **Weblinks**
- **Instructor’s Manual Lecture Outlines**
- **Test Banks**

For information on how to access these resources, please contact your Jones & Bartlett Learning Account Manager at go.jblearning.com/findmyrep.
Acknowledgments

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