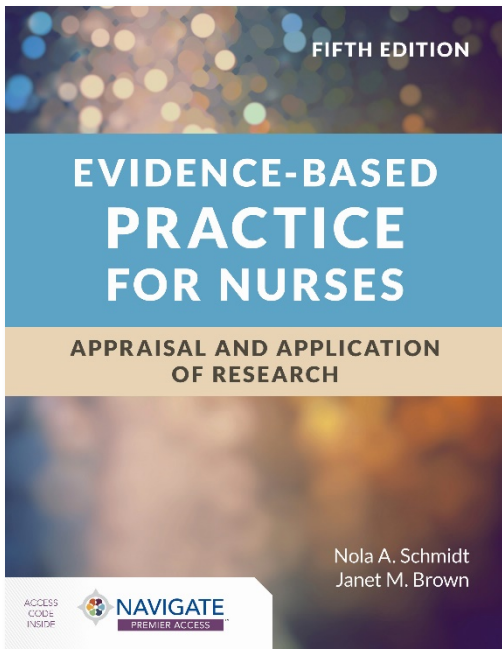


TRANSITION GUIDE



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This transition guide serves to outline the updates and new content found in *Evidence-Based Practice for Nurses: Appraisal and Application of Research, Fifth Edition*.

OUTSTANDING FEATURES

- Organized around the five steps of the IDP process – knowledge, persuasion, decision, implementation, and confirmation – illustrating how the research progress aligns with strategies in IDP.
- Apply What You Have Learned features a single case study (related to adherence to hand hygiene) that unfolds naturally throughout the text, integrating with each step of the EBP process.
- Each chapter is organized into clearly defined “bites,” breaking down key topics in a digestible manner, logically building on each other, and wrapping up each section with Test Your Knowledge questions.
- Critical Thinking Exercises and Case Examples encourage students to consider real-world applications of concepts presented in the text.
- Finally, each chapter concludes with a “Keeping It Ethical” section, ensuring ethics are a consideration during every step of the nursing process.

REVISION UPDATES

- All chapters updated to reflect the most current literature on EBP and research methodologies. Specific chapter updates are as follows:
 - More discussion and clarification surrounding evidence hierarchy in nursing (Ch.1).
 - Expanded section exploring the levels of collaboration in EBP (Ch.3).
 - Added content exploring quality improvement projects as they relate to EBP (Ch.4).
 - Additional coverage of search strategies and how to authenticate web sources (Ch.5).
 - More robust discussion of research designs such as repeated-measure designs (Ch.7) and mixed-methods research (Ch.9).
 - Ch.15 has been rewritten with a renewed focus on evidence appraisal, while Ch.16 offers greater emphasis on quality and outcomes, as well as change theories.

APPLICABLE COURSES

- Nursing Research
- Evidence-Based Practice

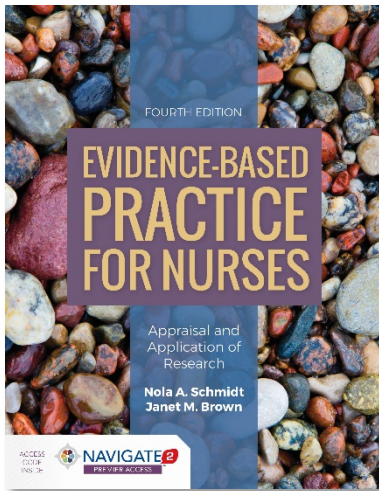
INSTRUCTOR RESOURCES (continued on next page)

- Chapter Quizzes, Midterm and Final Exam (Test Bank)
- PPTs
- Weblinks

- Case Studies
- Apply What You Have Learned resources, including: Search Strategy Worksheet, Traditional and PICOT-Style Summary Grids (for both students and instructors), Policy Examples, Poster Guidelines, Grading Rubrics for PICOT-Style Grids + Posters, Poster Templates, and a sample acceptance letter
- Syllabus
- Competency Mapping
- Instructor's Manual + Instructor Resource Guide

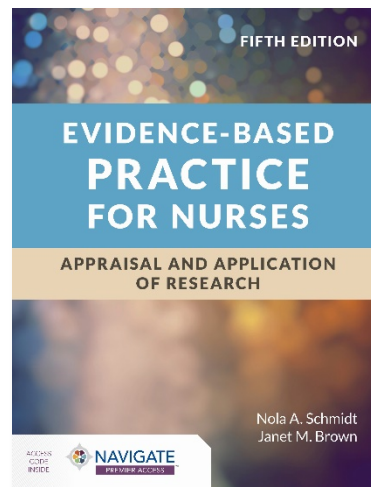
CHAPTER OUTLINE

This chapter outline comparison has been created to help you easily transition to the *Fifth Edition*. Note that chapter content from the *Fourth Edition* may now be found in a different chapter in the *Fifth Edition*. Also note that chapter numbers and titles may have been updated.



Evidence-Based Practice for Nurses: Appraisal and Application of Research, Fourth Edition

By Nola A. Schmidt and Janet M. Brown



Evidence-Based Practice for Nurses: Appraisal and Application of Research, Fifth Edition

By Nola A. Schmidt and Janet M. Brown

Fourth Edition	Fifth Edition
UNIT 1: Introduction to Evidence-Based Practice	UNIT 1: Introduction to Evidence-Based Practice
Chapter 1: What is Evidence-Based Practice?	Chapter 1: What is Evidence-Based Practice?
Chapter 2: Using Evidence Through Collaboration to Promote Excellence in Nursing Practice	Chapter 2: What is Nursing Research?
	Chapter 3: Using Evidence Through Collaboration to Promote Excellence in Nursing Practice
UNIT 2: Acquisition of Knowledge	UNIT 2: Acquisition of Knowledge
Chapter 3: Identifying Research Questions	Chapter 4: Identifying Research Questions
Chapter 4: Finding Sources of Evidence	Chapter 5: Finding Sources of Evidence
Chapter 5: Linking Theory, Research, and Practice	Chapter 6: Linking Theory, Research, and Practice
UNIT 3: Persuasion	UNIT 3: Persuasion
Chapter 6: Key Principles of Quantitative Designs	Chapter 7: Key Concepts and Principles of Quantitative Designs
Chapter 7: Quantitative Designs: Using Numbers to Provide Evidence	Chapter 8: Quantitative Designs: Using Numbers to Provide Evidence
Chapter 8: Epidemiologic Designs: Using Data to Understand Populations	Chapter 9: Epidemiologic Designs: Using Data to Understand Populations
Chapter 9: Qualitative Designs: Using Words to Provide Evidence	Chapter 10: Qualitative Designs: Using Words to Provide Evidence
Chapter 10: Collecting Evidence	Chapter 11: Using Samples to Provide Evidence
Chapter 11: Using Samples to Provide Evidence	Chapter 12: Collecting Evidence
Chapter 12: Other Sources of Evidence	

UNIT 4: Decision	UNIT 4: Decision
Chapter 13: What Do the Quantitative Data Mean?	Chapter 13: What Do the Quantitative Data Mean?
Chapter 14: What Do the Qualitative Data Mean?	Chapter 14: What Do the Qualitative Data Mean?
Chapter 15: Weighing in on the Evidence	Chapter 15: Appraising Evidence to Determine Best Practice
UNIT 5: Implementation	UNIT 5: Implementation
Chapter 16: Transitioning Evidence to Practice	Chapter 16: Transitioning Evidence to Practice
Chapter 17: Developing Oneself as an Innovator	Chapter 17: Developing Oneself as an Innovator
UNIT 6: Confirmation	UNIT 6: Confirmation
Chapter 18: Evaluating Outcomes of Innovation	Chapter 18: Evaluating Outcomes of Innovation
Chapter 19: Sharing the Insights with Others	Chapter 19: Sharing the Insights with Others