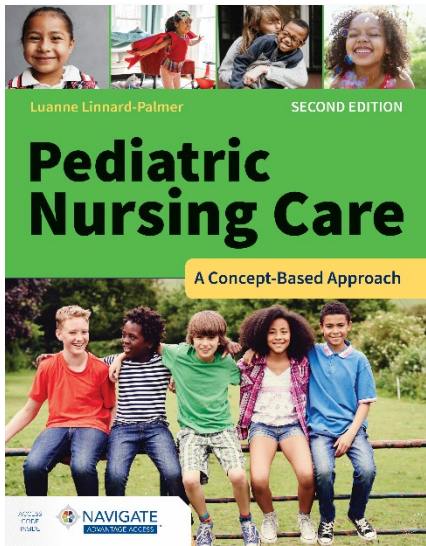


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# TRANSITION GUIDE

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EdD, CPN**

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This transition guide serves to outline the updates and new content found in *Pediatric Nursing Care: A Concept-Based Approach, Second Edition*.

## OUTSTANDING FEATURES

- Unique in its approach, this text approaches pediatric nursing care from a concept-based perspective, encouraging students to conceptually approach clinical findings to better understand how they affect the pediatric patient, complete with several exemplars and case studies that reinforce this approach.
- Emphasizes the importance of using family-centered care as a foundation for respect, no matter what a family is facing or experiencing in their lives, so that parents and caregivers feel empowered to provide the appropriate care for their child.
- Spans numerous settings in which the pediatric nurse might encounter their patients, including inpatient acute care, pediatric intensive care, school nursing, and outpatient nursing.
- Case Studies encourage critical thinking and challenge students to apply what they have learned to complex, realistic and unfolding clinical scenarios.
- Several feature boxes, sprinkled throughout each chapter, explore the unique nature of caring for pediatric patients and help drive home the need for family-centered care, as well as quality and safety promotion.

## REVISION UPDATES

- All chapters updated to reflect the most current literature.
- Healthy People 2030 updates have been incorporated throughout, alongside updated content relating to other guidelines and essentials, such as AACN.
- New content surrounding clinical bundles in quality and safety, sex trafficking awareness, and several other health safety concerns (Chapter 3).
- New content related to COVID-19 and pandemics, especially gas exchange and oxygenation among pediatric patients (Chapter 16).
- New Appendix M discusses health disparities among children.

## APPLICABLE COURSES

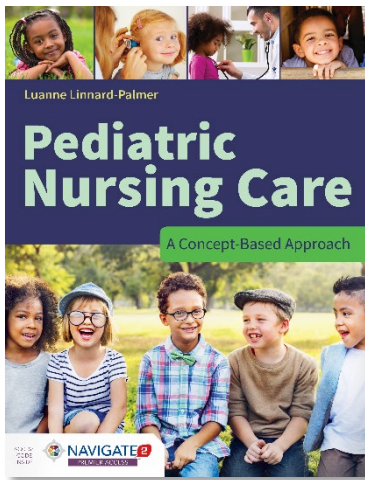
- Pediatric Nursing/Pediatric Nursing Care
- Maternal and Pediatric Nursing Care

## INSTRUCTOR RESOURCES

- Chapter Quizzes, Midterm, Final (+ LMS conversions)
- PPTs
- Syllabus, Instructor's Manual, Competency Mapping
- Case Studies + Clinical Compass Model (for NCLEX unfolding cases)
- Additional Student Activities

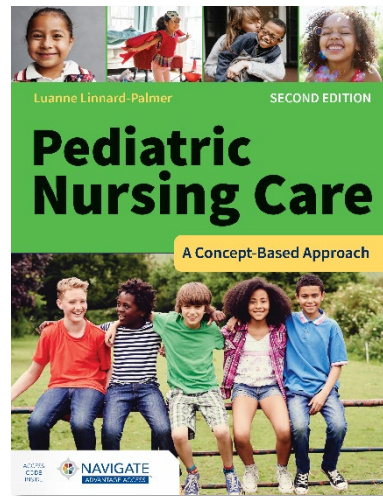
## CHAPTER OUTLINE

This chapter outline comparison has been created to help you easily transition to the *Second Edition*. Note that chapter content from the *First Edition* may now be found in a different chapter in the *Second Edition*. Also note that chapter numbers and titles may have been updated.



***Pediatric Nursing Care:  
A Concept-Based  
Approach***

By Luanne Linnard-  
Palmer



***Pediatric Nursing Care: A  
Concept-Based  
Approach, Second  
Edition***

By Luanne Linnard-  
Palmer

First Edition	Second Edition
Unit I: Overview of Pediatric Nursing Care	Unit I: Overview of Pediatric Nursing Care
Chapter 1: Introduction to Children's Health Care	Chapter 1: Introduction to Children's Health Care
Chapter 2: Care Across Clinical Settings	Chapter 2: Care Across Clinical Settings
Unit II: Safety in Caring for Children and Families	Unit II: Safety in Caring for Children and Families
Chapter 3: Essential Safety Models	Chapter 3: Essential Safety Models
Unit III: Models of Care	Unit III: Models of Care
Chapter 4: Cultural and Religious Influences to Care	Chapter 4: Cultural and Religious Influences to Care
Chapter 5: Working and Communicating in an Interdisciplinary Team	Chapter 5: Working and Communicating in an Interdisciplinary Team
Unit IV: Developmentally Focused Care and Developmental Milestones	Unit IV: Developmentally Focused Care and Developmental Milestones
Chapter 6: Caring for Neonates and Infants	Chapter 6: Caring for Neonates and Infants
Chapter 7: Caring for Toddlers	Chapter 7: Caring for Toddlers
Chapter 8: Caring for Preschoolers	Chapter 8: Caring for Preschoolers
Chapter 9: Caring for School-Age Children	Chapter 9: Caring for School-Age Children
Chapter 10: Caring for Adolescents	Chapter 10: Caring for Adolescents
Chapter 11: Symptom Management Across Childhood	Chapter 11: Symptom Management Across Childhood
Unit V: Caring for Families in Need	Unit V: Caring for Families in Need
Chapter 12: Caring for Families Under Stress	Chapter 12: Caring for Families Under Stress
Chapter 13: Caring for an Abused Child	Chapter 13: Caring for an Abused Child
Unit VI: Concept-Based Care in Pediatrics	Unit VI: Concept-Based Care in Pediatrics
Chapter 14: Gastrointestinal Elimination	Chapter 14: Gastrointestinal Elimination
Chapter 15: Metabolism	Chapter 15: Metabolism
Chapter 16: Gas Exchange and Oxygenation	Chapter 16: Gas Exchange and Oxygenation
Chapter 17: Skin Integrity	Chapter 17: Skin Integrity
Chapter 18: Cellular Regulation	Chapter 18: Cellular Regulation
Chapter 19: Cardiovascular: Perfusion	Chapter 19: Cardiovascular: Perfusion
Chapter 20: Sensory Perception: Impairments and Disorders	Chapter 20: Sensory Perception: Impairments and Disorders
Chapter 21: Intracranial Regulation	Chapter 21: Intracranial Regulation

Chapter 22: Genitourinary Elimination	Chapter 22: Genitourinary Elimination
Chapter 23: Mobility	Chapter 23: Mobility
Chapter 24: Cognition and Mental Health	Chapter 24: Cognition and Mental Health
Chapter 25: Immune System Disorders	Chapter 25: Immune System Disorders
Chapter 26: Infection and Communicable Diseases in Childhood	Chapter 26: Infection and Communicable Diseases in Childhood
Unit VII: Implementing Principles of Safe Care	Unit VII: Implementing Principles of Safe Care
Chapter 27: Essential Skills for Pediatric Nursing	Chapter 27: Essential Skills for Pediatric Nursing
Chapter 28: Safe and Legal Aspects of Care	Chapter 28: Safe and Legal Aspects of Care
Chapter 29: Care of the Acutely Ill or Critically Ill Child	Chapter 29: Care of the Acutely Ill or Critically Ill Child
Chapter 30: The Dying Child	Chapter 30: The Dying Child
<i>Appendix A: Pediatric Nursing Care: Helpful Professional Organizations</i>	<i>Appendix A: Pediatric Nursing Care: Helpful Professional Organizations</i>
<i>Appendix B: 18 Common Pediatric Medication and Supportive Calculations</i>	<i>Appendix B: 18 Common Pediatric Medication and Supportive Calculations</i>
<i>Appendix C: Pediatric-Focused Laboratory Values</i>	<i>Appendix C: Pediatric-Focused Laboratory Values</i>
<i>Appendix D: Nationally Normed Growth Charts</i>	<i>Appendix D: Nationally Normed Growth Charts</i>
<i>Appendix E: Best Practices in Pediatric Nursing Care: Handoff Sheets and Huddle Tips</i>	<i>Appendix E: Best Practices in Pediatric Nursing Care: Handoff Sheets and Huddle Tips</i>
<i>Appendix F: Pediatric-Focused Checklists and Helpful Mnemonics</i>	<i>Appendix F: Pediatric-Focused Checklists and Helpful Mnemonics</i>
<i>Appendix G: Steps to Prevent Pediatric Medication Errors: Safety Tips</i>	<i>Appendix G: Steps to Prevent Pediatric Medication Errors: Safety Tips</i>
<i>Appendix H: Rapid Response, Code Blue Skills, and PEWS Tool</i>	<i>Appendix H: Rapid Response, Code Blue Skills, and PEWS Tool</i>
<i>Appendix I: Tips for Maintaining Professional Boundaries in Pediatric/Family Nursing Care</i>	<i>Appendix I: Tips for Maintaining Professional Boundaries in Pediatric/Family Nursing Care</i>
<i>Appendix J: Formula Feeding Guidelines for Infants</i>	<i>Appendix J: Formula Feeding Guidelines for Infants</i>
<i>Appendix K: How to Effectively Talk to Children</i>	<i>Appendix K: How to Effectively Talk to Children</i>
<i>Appendix L: Quick Guide to Selected Developmental Theorists</i>	<i>Appendix L: Quick Guide to Selected Developmental Theorists</i>
	<i>Appendix M: Children's Health Disparities: Impact on Health and Well-Being</i>