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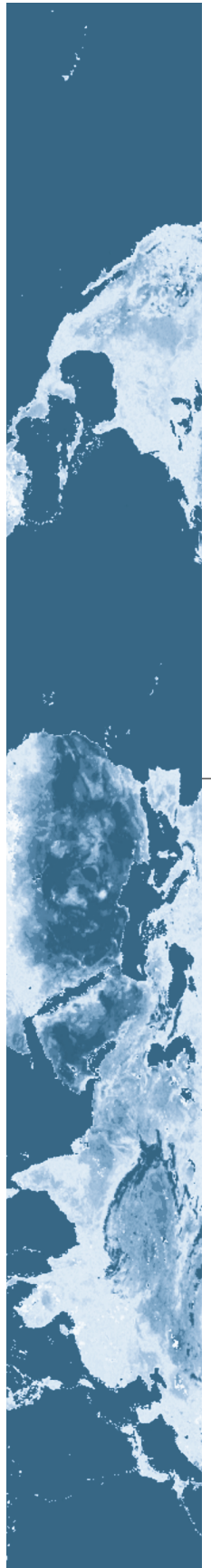
# The Basics

## Chapter 1—Introduction to Climatology

- Meteorology and Climatology
- Scales in Climatology
- Subfields of Climatology
- Climatic Records and Statistics
- Summary

## Chapter 2—Introduction to the Atmosphere

- Origin of the Earth and Atmosphere
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- The Carbon Cycle
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- Summary





## CHAPTER

## 1

## Introduction to Climatology

**Chapter at a Glance**

Meteorology and Climatology  
Scales in Climatology  
Subfields of Climatology  
Climatic Records and Statistics  
Summary  
Review

**Climatology** may be described as the scientific study of climate and the behavior of the **atmosphere**—the thin gaseous layer surrounding the earth's surface—integrated over time. While this definition is certainly acceptable, it fails to capture fully the scope of climatology. Climatology is a holistic science that incorporates theories, ideas, and data from all parts of the earth-ocean-atmosphere system, including those influenced by humans, into an integrated whole to explain atmospheric properties.

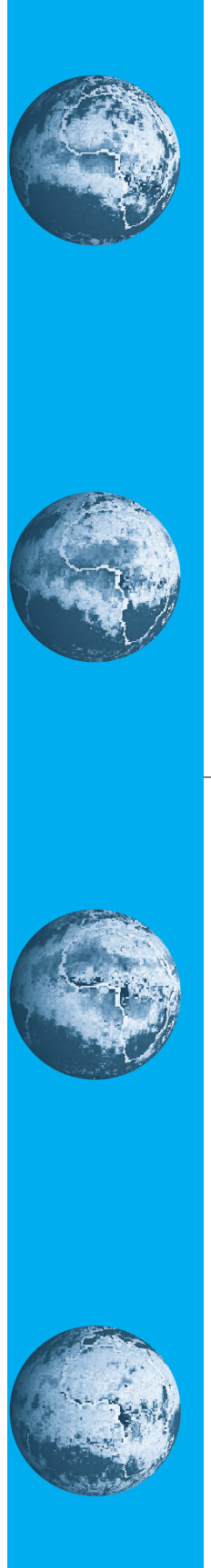
The earth-ocean-atmosphere system may be divided into a number of zones, with each traditionally studied by a separate scientific discipline. The part of the solid earth nearest to the surface (to a depth of perhaps 100 km) is called the **lithosphere** and is studied by geologists, geophysicists, geomorphologists, soil scientists, volcanologists, and other practitioners of the environmental and agricultural sciences. The part of the system that is covered by liquid water is termed the **hydrosphere**; it is considered by those in the fields of oceanography, hydrology, and limnology (the study of lakes). The region comprised of frozen water in all its forms (glaciers, sea ice, surface and subsurface ice, and snow) is known as the **cryosphere** and is studied by those specializing in glaciology, as

well as specialized physical geographers, geologists, and oceanographers. The **biosphere**, which crosscuts the lithosphere, hydrosphere, cryosphere, and atmosphere, includes the zone containing all life forms on the planet, including humans. The biosphere is examined by specialists in the wide array of life sciences, along with physical geographers, geologists, and other environmental scientists.

The atmosphere is the component of the system studied by climatologists and meteorologists. Holistic interactions between the atmosphere and each combination of the “spheres” are important contributors to the climate (**Table 1.1**), at scales from local to planetary. Thus, climatologists must draw upon knowledge generated in several natural and sometimes social scientific disciplines to understand the processes at work in the atmosphere. Because of its holistic nature of atmospheric properties over time and space, climatology naturally falls into the broader discipline of geography.

Over the course of this book, we shall see that these processes can be complex. The effects of some of these interactions cascade up from local to planetary scales, and effects of others tend to cascade down the various scales to ultimately affect individual locations over time. The processes are so interrelated with other spheres and with other scales that it is often difficult to generalize by saying that any particular impact begins at one component of the system or side of the scale and proceeds to another.

We can state that the scope of climatology is broad. It has also expanded widely from its roots in ancient Greece. The term “climatology” is derived from the Greek term *klima*, which means “slope” and reflects the early idea that



**Table 1.1** Examples of Interactions Between the Atmosphere and the Other “Spheres,” and Impacts on Thermal Receipt/Climate

Sphere Interacting with Atmosphere	Example of a Potential Impact
Lithosphere	Large volcanic eruptions can create a dust and soot cloud that can reduce the receipt of solar radiation, cooling the global atmosphere for months or years.
Hydrosphere	Changes in ocean circulation can cause global atmospheric circulation shifts that produce warming in some regions.
Cryosphere	Melting of polar ice caps can cause extra heating at the surface where ice was located because bare ground reflects less of the solar energy incident upon the surface than ice.
Biosphere	Deforestation increases the amount of solar energy received at the surface.

distance from the equator alone (which causes differences in the angle or slope of the sun in the sky) drove climate. The second part of the word is derived from *logos*, defined as “study,” or “discourse.” Modern climatology seeks not only to describe the nature of the atmosphere from location to location over many different time scales but also to explain *why* particular attributes occur and change over time, and to assess the potential impacts of those changes on natural and social systems.

■ Meteorology and Climatology

The two atmospheric sciences, meteorology and climatology, are inherently linked. **Meteorology** is the study of weather—the overall instantaneous condition of the atmosphere at a certain place and time. **Weather** is described through the direct measurement of particular atmospheric properties such as temperature, precipitation, humidity, wind direction, wind speed, cloud cover, and cloud type. The term “weather” refers to tangible aspects of the atmosphere. A quick look or walk outside may be all that is needed to describe the weather of your location. Of course, these observations may be compared with the state of the atmosphere at other locations, which in most cases will be different.

Because meteorology deals with direct and specific measurements of atmospheric properties, discussion of weather centers on short-duration time intervals. Weather is generally discussed over time spans of a few days at most. How is the weather today? How does this compare with the weather we had yesterday? What will the weather here be like tomorrow or to-

ward the end of the week? All of these questions involve short-term analysis of atmospheric properties for a given time and place. So meteorology involves only the present, the immediate past, and the very near future.

But a much more important component of meteorology is the examination of the forces that create the atmospheric properties being measured. Changes in the magnitude or direction of these forces over time, and changes in the internal properties of the matter being affected by these forces, create differences in weather conditions over time. Although many meteorologists are not directly involved with forecasting these changes, meteorology is the only science in which a primary goal is to predict future conditions. Weather forecasting has improved greatly with recent technological enhancements that allow for improved understanding of these forces, along with improved observation, data collection, and modeling of the atmosphere. Currently, weather forecasts produced by the **National Weather Service** in the United States are accurate for most locations over a period of approximately 72 hours.

By contrast, **climate** refers to the state of the atmosphere for a given place *over* time. It is important to note that climatologists are indeed concerned with the same atmospheric processes that meteorologists study, but the scope is different. Meteorologists may study the processes for their own sake, while climatologists study the processes in order to understand the long-term consequences of those processes. Therefore, climatology allows us to study atmospheric processes *and* their impacts far beyond present-day weather.

There are three properties of the climate to consider: normals, extremes, and frequencies. These are used to gauge the state of the atmosphere over a particular time period as compared with atmospheric conditions at a similar time period in the past. **Normals** refer to average weather conditions at a place. Climatic normals are typically calculated for 30-year periods and give a view of the type of expected weather conditions for a location through the course of a year. For example, climatologically normal conditions in Crestview, Florida, are hot and humid during the summer and cool but not cold in winter.

Two places could have the same average conditions but with different ranges of those conditions, in the same way that two students who both have an average of 85 percent in a class may not have acquired that average by earning the same score on each graded assignment. Therefore, **extremes** are used to describe the maximum and minimum measurements of atmospheric variables that can be expected to occur at a certain place and time, based on a long period of observations. For example, a temperature of 0°C (32°F) at Crestview in April would fall outside of the range of expected temperatures.

Finally, **frequencies** refer to the rate of incidence of a particular phenomenon at a particular place, over a long period of time. Frequency data are often important for risk assessment, engineering, or agricultural applications. For instance, the frequency of hailstorms in a city will be a factor in determining a homeowner's insurance premium. Or if an engineer designs a culvert to accommodate 8 cm (3 in.) of rain in a 5-hour period but that frequency is exceeded an average of five times per year, this rate of failure may or may not be acceptable to the citizens affected by the culvert. A farmer may want to know how many days on average have more than 1.5 cm (0.6 in.) of rain in October because October rains will be problematic for any crop that is to be harvested during that month.

We can say then that both meteorologists and climatologists study the same atmospheric processes, but with three primary and important differences. First, the time scales involved are different. Meteorologists are primarily concerned with features of the atmosphere at a particular time and place—the “weather”—while climatologists study the long-term patterns and

trends of those short-term features—the “climate.” Second, meteorologists are more concerned with the processes for their own sake, while climatologists consider the long-term implications of those processes. Third, climatology is inherently more intertwined with processes happening not just in the atmosphere but also in the other “spheres” because the interactions between the atmosphere and the other spheres is more likely to have important consequences over longer, rather than shorter, time scales. This is particularly true if those processes occur over large areas, because the impacts will usually take longer to develop in such cases. For instance, if the Great Lakes were to totally evaporate, such a process would necessarily take place over a long time period. The difference in water level in the Great Lakes between today and tomorrow would not cause much impact on tomorrow's weather as compared with today's. Therefore, a meteorologist would not really need to take this atmosphere-hydrosphere interaction into account when considering tomorrow's weather. However, the difference in water content between the Great Lakes over centuries would be more likely to have a noticeable and dramatic impact on climate during that time period. Therefore, interactions between the atmosphere and other spheres, such as in this example, must be considered when evaluating climate.

Regardless of the differences between meteorology and climatology, it is important to recognize that the distinction between the two is becoming increasingly blurred over time. A successful climatologist should have a firm grounding in the laws of atmospheric physics and chemistry that dictate the instantaneous behavior of the atmosphere. An effective meteorologist should recognize the importance of patterns over time and the impacts of those patterns, and the influence of other components of the earth-ocean-atmosphere system.

The holistic perspective of climatology also carries over to include interactions between the atmosphere and social systems. The impact of people on their environment is a theme in climatology that is becoming more prevalent in recent years. It is being increasingly recognized that many features of the human condition are related to climate. This is especially true of climatic “extremes” and “frequencies,” because it is the “abnormal” conditions, and conditions

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exceeding certain thresholds, that generally cause the greatest impact on individuals and society.

### ■ Scales in Climatology

We have already mentioned the importance of temporal scale in climatology. It is also important to emphasize that climatology involves the study of atmospheric phenomena along many different *spatial* scales. There is usually a direct relationship between the size of individual atmospheric phenomena and the time scale in which that phenomenon occurs (**Figure 1.1**). The **microscale** represents the smallest of all atmospheric scales. Phenomena that operate along this spatial scale are smaller than 0.5 km (0.3 mi) and typically last from a few seconds to a few hours. A tiny circulation between the underside and the top of an individual leaf falls into this category, as does a tornado funnel cloud, and everything between. A larger scale is the **local scale**, which operates over areas between about 0.5 and 5 km (0.3 to 3 mi)—about the size of a small town. A typical thunderstorm falls into this spatial scale.

The next spatial scale is the **mesoscale**, which involves systems that operate over areas between about 5 and 100 km (3 to 60 mi) and typically last from a few hours to a few days. Such systems include those that you may have encountered in earlier coursework, such as the mountain/valley breeze and land/sea breeze circulation systems, clusters of interacting thunderstorms known as mesoscale convective complexes (MCCs), a re-

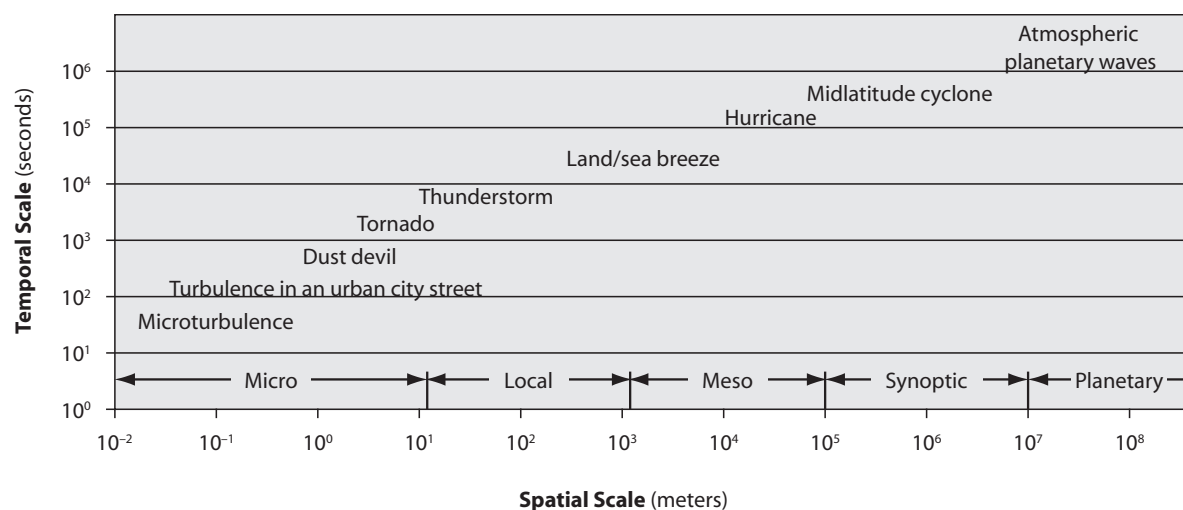
lated phenomenon associated with cold fronts termed mesoscale convective systems (MCSs), and the central region of a hurricane.

Moving toward larger phenomena, we come to the **synoptic scale**, a spatial scale of analysis that functions over areas between 100 and 10,000 km (60 to 6000 mi). Systems of this size typically operate over periods of days to weeks. Entire tropical cyclone systems and midlatitude (frontal) cyclones with their trailing fronts fall into the synoptic scale. Because these phenomena are quite frequent and directly affect many people, the synoptic scale is perhaps the most studied spatial scale in the atmospheric sciences.

Finally, we can also study and view climate over an entire hemisphere or even the entire globe. This represents the largest spatial scale possible and is termed the **planetary scale**, as it encompasses atmospheric phenomena on the order of 10,000 to 40,000 km (6000 to 24,000 mi). Because in general, the largest spatial systems operate over the longest time scales, it is no surprise then that planetary-scale systems operate over temporal scales that span weeks to months. Examples of planetary-scale systems include the broad wavelike flow in the upper atmosphere, and the major latitudinal **pressure** and **wind** belts that encircle the planet.

### ■ Subfields of Climatology

Climatology can be divided into several subfields, some of which correspond to certain scales of analysis. For instance, the study of the



**Figure 1.1** Spatial-temporal relationships for selected atmospheric features.

microscale processes involving interactions between the lower atmosphere and the local surface falls into the realm of **boundary-layer climatology**. This subfield is primarily concerned with exchanges in energy, mass, and momentum near the surface. Physical processes can become very complex in the near-surface “boundary layer” for two reasons. First, the decreasing effect of **friction** from the surface upward complicates the motion of the atmosphere and involves significant transfer of **momentum** downward to the surface. Second, the most vigorous exchanges of energy and moisture occur in this layer because solar radiant energy striking the ground warms it greatly and rapidly compared to the atmosphere above it, and because the source of water for **evaporation** is at the surface. Boundary-layer climatology may be further subdivided into topics that examine surface-atmosphere interactions in mountain/alpine regions, urban landscapes, and various vegetated land covers, and even as part of larger-scale weather/climate phenomena.

**Physical climatology** is related to boundary-layer climatology in that it studies energy and matter. However, it differs in that it emphasizes the nature of atmospheric energy and matter themselves at climatic time scales, rather than the processes involving energy, mass, and momentum exchanges only in the near-surface atmosphere. Some examples would include studies on the causes of lightning, atmospheric optical effects, microphysics of cloud formation, atmospheric chemistry, and air pollution. While meteorology has traditionally emphasized this type of work to a greater extent than climatology, climatologists have contributed to our understanding of these phenomena. Furthermore, the convergence of meteorology and climatology as disciplines will likely lead to more overlap in these topics of research in the future.

**Hydroclimatology** involves the processes (at all spacial scales) of interaction between the atmosphere and near-surface water in all of its forms. This subfield analyzes all components of the **global hydrologic cycle**. Hydroclimatology interfaces especially closely with the study of other “spheres,” including the lithosphere, cryosphere, and biosphere, because water is present in all of these spheres.

Another subfield of climatology is **dynamic climatology**, which is primarily concerned with

general atmospheric dynamics—the processes that induce atmospheric motion. Most dynamic climatologists work at the **planetary scale**. This differs from the subfield of **synoptic climatology**, which is also concerned with the processes of circulation but is more regionally focused and usually involves more practical and specific applications than those described in the more theoretical area of dynamic climatology. According to climatologist Brent Yarnal, synoptic climatology “studies the relationships between the atmospheric circulation and the surface environment of a region.” He goes on to state that, “because synoptic climatology seeks to explain key interactions between the atmosphere and surface environment, it has great potential for basic and applied research in the environmental sciences.” Synoptic climatology may act as a keystone that links studies of atmospheric dynamics with applications in various other disciplines.

Synoptic climatology is similar in some ways to **regional climatology**, a description of the climate of a particular region of the surface. However, synoptic climatology necessarily involves the explanation of process, while regional climatology does not. Some view regional climatology simply as a broader version of synoptic climatology.

The study of climate may extend to times before the advent of the instrumental weather record. This subfield of climatology is termed **paleoclimatology** and involves the extraction of climatic data from indirect sources. This **proxy evidence** may include human sources such as books, journals, diaries, newspapers, and artwork to gain information about pre-instrumental climates. However, the field primarily focuses on biological, geological, geochemical, and geophysical proxy sources, such as the analysis of tree rings, fossils, corals, pollen, ice cores, striations in rocks, and **varves**—sediment deposited annually on the bottoms of lakes that freeze in winter.

**Bioclimatology** is a very diverse subfield that includes the interaction of living things with their atmospheric environment. **Agricultural climatology** is the branch of bioclimatology that deals with the impact of atmospheric properties and processes on living things of economic value. **Human bioclimatology** is closely related to

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the life sciences, including biophysics and human physiology.

**Applied climatology** is very different in its orientation from the other subfields of climatology. While the others seek to uncover *causes* of various aspects of climate, applied climatology is primarily concerned with the *effects* of climate on other natural and social phenomena. This subfield may be further divided into a number of fields. One area of focus involves utilizing our knowledge of climate to improve the environment. Examples include using climatic data to create more efficient architectural and engineering design, generating improvements in medicine, and understanding the impact of urban landscapes on the natural and human environment. Another realm involves the possibility of modifying the physical atmosphere to suit particular human needs. One example includes the practice of **cloud seeding** to extract the maximum amount of precipitation from clouds in water-scarce regions.

In general, each subfield overlaps with others. We cannot fully understand processes and impacts relevant to any subfield without touching on aspects important for others and at least one other nonclimatology field. For example, an agricultural climatologist interested in the effect of windbreaks on evaporation rates in an irrigated field must understand the near-surface wind profile and turbulent transfer of moisture, along with soil and vegetation properties. Once again we see that climatology is a holistic science.

### ■ Climatic Records and Statistics

Because climatology deals with aggregates of weather properties, statistics are used to reduce a vast array of recorded properties into one or a few understandable numbers. For instance, we could calculate the **daily mean temperature**—the average temperature for the entire day—for yesterday at a place through a number of methods. First, we could take all recorded temperatures throughout the day, add them together, and then divide by the total number of observations. As an example, we could take all hourly recordings of

temperature, sum them, and divide by 24. This would yield an “average” temperature for the day.

A much simpler (but less accurate) method of calculating the daily mean temperature is actually the one that is used: A simple average is calculated for the maximum and minimum temperatures recorded for the day. This method is the one most commonly employed because in the days before computers were used to measure and record temperature, special thermometers that operated on the principle of a “bathtub ring” were able to leave a mark at the highest and lowest temperature experienced since the last time that the thermometer was reset. Each day, human observers would be able to determine the maximum and minimum temperature for the previous 24 hours, but they would not know any of the other temperatures that occurred over that time span. Thus, for most of the period of weather records, we knew only the maximum and minimum daily temperatures.

Of course, the numerical average calculated by the maximum-minimum method will differ somewhat from the one obtained by taking all hourly temperatures and dividing by 24. Even though we have computers now that can measure and record temperatures every second, we do not calculate mean daily temperatures using this more accurate method because we do not want to change the method of calculating the means in the middle of our long-term weather records. What would happen if the temperatures began to rise abruptly at the same point in the period of record that the method of calculating the mean temperature changed? We would not be able to know whether the “change” represented an actual change in climate or was just an artifact of a change in the method of calculating the mean temperature.

But what about that average temperature? Is it actually meaningful? Let’s say that yesterday we recorded a high temperature of 32°C (90°F) and a low of 21°C (70°F). Our calculated average daily temperature would be about 27°C (80°F). This number would be used to simply describe and represent the temperature of the day for our location. But the temperature was likely to have been 27°C (80°F) only during two very

short periods in the day, once during the afternoon when climbing toward the maximum, and again as temperatures decreased through the late afternoon. So the term “average temperature” is actually a rather abstract notion. Most averages or climatic “normals” are abstract notions, but the advantage from a long-term (climatic) perspective is that they provide a “mechanism” for analyzing long-term changes and variability.

“Extremes” are somewhat different. As we saw earlier in this chapter, climatic extremes represent the most unusual conditions recorded for a location. For example, these may represent the highest or lowest temperatures recorded during a particular time period. Extremes are often given on the nightly news to give a reference point to the daily recorded temperatures. We might hear that the high temperature for the day was 33°C (92°F) but that was still 5°C (8°F) lower than the “record high” of 38°C (100°F) recorded on the same date in 1963. As long as our recorded atmospheric properties are within the extremes, we know that the atmosphere is operating within the expected range of conditions. When extremes are exceeded or nearly exceeded, then the atmosphere may be considered to be behaving in an “anomalous” manner. The frequency with which extreme events occur is also important. Specifically, if extreme events occur with increasing frequency, the environmental, agricultural, epidemiological, and economic impacts will undoubtedly increase.

Why are climatic records important? During the 1980s and 1990s, the rather elementary notion that climate changes over time was absorbed by the general public. Before that time, many people thought that climate remained static even though weather properties varied considerably around the normals (averages). With heightened understanding of weather processes came the realization that climate varied considerably as well. Climatic calculations and the representation of climate for a given place over time became exceedingly important and precise. However, the problems associated with the calculation of various atmospheric properties still existed, and the methods of calculation of these properties could have far-

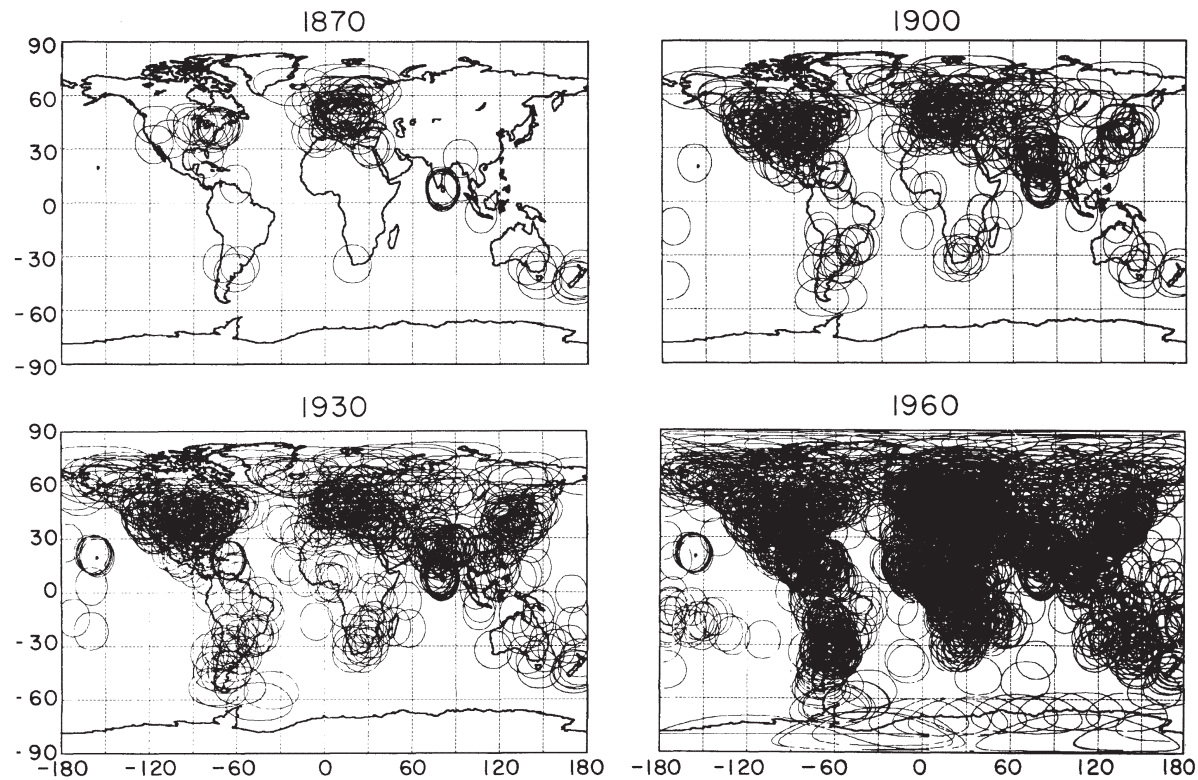
reaching implications on such endeavors as environmental planning, hazard assessment, and governmental policy.

With today’s technology we would assume that calculating a simple average temperature for earth, for instance, would be easy. However, data biases and methodological differences complicate matters. It is generally accepted that the earth’s average annual temperature has risen by about 0.4°C (0.7°F) over the past century. Until recently, many did not accept that this temperature increase was correct because of many perceived data biases, such as changes to instrumentation, especially associated with early twentieth century recordings.

Another factor that complicated the interpretation of the observed warming was the increasingly urban location of many weather stations as urban sprawl infringed on formerly rural weather stations. Early in the twentieth century, many weather stations in the United States and elsewhere were located on the fringe of major cities. This was especially true toward the middle part of the century with the construction of major airports far from the urban core. Weather observations could be recorded at the airport in a relatively rural, undisturbed location. As cities grew, however, these locations became swallowed up by urban areas. This instituted considerable bias into long-term records as artificial heat from urban sources, known as the **urban heat island**, became part of the climatic record. While the urban heat island is discussed in more detail in Chapter 12, we can say for now that various properties, such as the abundance of concrete that absorbs solar energy effectively, the absence of vegetation and water surfaces, and the generation of waste heat by human activities contribute to the heat island. The urban heat island provides an excellent example of how humans can modify natural climates and can complicate the calculation and analysis of “natural” climatic changes.

In addition, the long-term recordings themselves may be plagued by other problems. Consider that most weather records for the world are confined to more-developed countries and tend to be collected in, or near, population centers. Developing countries, rural areas, and especially the oceans are poorly represented in

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**Figure 1.2** Location of global surface observations at various years. Source: J.E. Hansen and S. Lebedeff, 1987. Global trends of measured surface air temperature. *Journal of Geophysical Research* 92D11, 13345–13372.

the global weather database, particularly in the earlier part of the record (**Figure 1.2**). Oceans comprise over 70 percent of the planet's surface, yet relatively few long-term weather records exist for these locations. Most atmospheric recordings over oceans are collected from ships, and these recordings are biased by inconsistencies in the height of the ship-mounted weather station, the type of station used, the time of observation, and the composition of ship materials. Furthermore, ocean surface temperatures are derived in a variety of ways, from pulling up a bucket of ocean water and inserting a thermometer to recording the temperature of water passing through the bilge of the ship (with the heat of the ship included in the recording). Vast tracts of ocean were largely ignored until the recent arrival of satellite monitoring and recording technology, as the representation of surface and atmospheric properties were greatly limited to shipping lanes.

Even records taken with rather sophisticated weather stations may be biased and complicat-

ed to some degree by rather simple issues. Foremost among these are station moves. Moving a station even a few meters may ultimately bias long-term recordings as factors such as differing surface materials and solar exposure occur. Also of note is a differing time in the day at which measurements were taken at different stations. And finally, systematic biases and changes in the instrumentation may cause inaccuracies in measurements. The result of these, and a host of other biases, is that considerable data "correction" is required. Both the biases and the correction methods fuel debate concerning the occurrence of actual atmospheric trends.

## Summary

This chapter introduced the field of climatology. It described the scope of climatology, the inherent differences between meteorology and

climatology, and the associated notions of weather and climate. Meteorology studies changes in weather, the state of atmospheric properties for a given location, while climatology examines weather properties over time for a location. Climatology is a holistic science in that it involves understanding the interaction of the atmosphere with other aspects of the earth-ocean-atmosphere system using many different spatial and temporal scales. Each scale partially defines the many interlocking subfields of climatology, including boundary-layer, physical,

hydro-, dynamic, synoptic, regional, paleo-, bio-, and applied climatology. Interactions occur between the atmosphere, lithosphere, hydrosphere, cryosphere, and biosphere. All are important to the establishment of global, hemispheric, and regional climates.

Climatic data and calculations also were discussed, with particular emphasis on climatic normals, extremes, and frequencies. Some causes of spurious climatic data, such as the urban heat island, were also introduced.

## Review

### ► Key Terms

Agricultural climatology	Frequencies	Normals
Applied climatology	Friction	Paleoclimatology
Atmosphere	Global hydrologic cycle	Physical climatology
Bioclimatology	Human bioclimatology	Planetary scale
Biosphere	Hydroclimatology	Pressure
Boundary-layer climatology	Hydrosphere	Proxy evidence
Climate	Lithosphere	Regional climatology
Climatology	Local scale	Synoptic climatology
Cloud seeding	Mesoscale	Synoptic scale
Cryosphere	Meteorology	Urban heat island
Daily mean temperature	Microscale	Varve
Dynamic climatology	Momentum	Weather
Evaporation	National Weather Service	Wind
Extremes		

### ► Review Questions

1. Why is the science of climatology inherently holistic?
2. Briefly describe earth's "spheres." Give examples of how each of the spheres is connected.
3. Compare and contrast the notions of weather and climate.
4. Compare and contrast the sciences of meteorology and climatology.
5. Describe the various spatial and temporal scales of climatology.
6. Discuss the different sub-disciplines within climatology. How are they different from/similar to one another?

7. How are mean temperatures calculated? Discuss the problems inherent in the calculation methods.

8. What is the urban heat island and why is it relevant to temperature assessment?

### ► Questions for Thought

1. Think of several examples of how advancements in science and technology may have helped climatology to evolve as a science since 1950.
2. In today's age of specialization, is climatology's interdisciplinary nature an advantage or a disadvantage?

**12**     **CHAPTER 1** — Introduction to Climatology**► Further Reading**

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